## Medium-term planning Autumn 1

| W | Title | Curriculum objective |
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| 1 | Place value and rounding off | - To read, write, order and compare numbers at least to 10,000,000 and determine the value of each digit. <br> - To round any whole number to a required degree of accuracy. <br> - To solve number problems and practical problems that involve all of the above. |
| 2 | Mental and written addition and subtraction of large numbers | - To perform mental calculations, including with mixed operations and large numbers. <br> - To solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. |
| 3 | Multiples, factors and prime numbers | - To perform mental calculations, including with mixed operations and large numbers. <br> - To identify common factors, common multiples and prime numbers. <br> - To solve problems involving addition, subtraction, multiplication and division. |
| 4 | Written methods for multiplication and division: HTU $\times \mathrm{TU}$ and $\mathrm{HTU} \times \mathrm{U}$ | - To multiply multi-digit numbers up to 4 digits by a two-digit whole number using the efficient written method of long multiplication. <br> - To divide numbers up to 4 digits by a two-digit whole number using the efficient written method of long division, and interpret remainders as whole number remainders, fractions or by rounding, as appropriate for the context. <br> - To solve problems involving addition, subtraction, multiplication and division. <br> - To use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy. |
| 5 | Circles and angles | - To illustrate and name parts of circles, including radius, diameter and circumference. <br> - To recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. |
| 6 | Units of measure | - To solve problems involving the calculation and conversion of units of measure, using decimal notation to three decimal places where appropriate. <br> - To use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa using decimal notation to three decimal places. <br> - To convert between miles and kilometres. |
| Assess and review |  | - To assess and review the half-term's work. |

